

Global Hand Washing Day: Building Awareness for Personal Hygiene *(Contribution: Duangporn Saussay, Education Coordinator)*

The events for the 2016 Global Hand washing Day financially supported by the European Union (EU) and Church of Sweden (CoS) were organized at 18 formal schools and 2 IDP camps during October 2016. Key messages, posters, soap and other relevant materials were provided to all target groups. The Global Hand Washing Day event closed with participants properly washing their hands. Altogether 7,107 (3,523 Girls) participated, representing formal school students, TLS students and members of Women Groups and Youth Development Groups.



Photo (Khin Hnin Wai): Children are participating proper hand washing after demonstration during Global Hand-washing Day in Ah Min Kyun School, Sittwe

The event was held in 4 Townships of Rakhine State: Sittwe, Pauktaw, Mrauk U and Ann, and 2 IDP camps: Thae Chaung and Khaung Doke Khar in Sittwe Township. The activities were carried out as follows:

- Provision of materials including soap, towels and water buckets
- The event was opened with the speech of the Formal School Head Teacher or Camp Management Committee (CMC) Chairperson
- The representative from LWF talked about the importance of proper hand washing
- Students sang a song about hand washing in Myanmar language
- LWF staff demonstrated hand washing
- Participants practiced washing their hands with soap

In the formal schools, LWF organized the event in close collaboration with school management, and teachers and in the IDP camps with Solidarites International, a WASH agency.

Child Club catalyst to develop leadership among children in Ann Township *(Contribution: Hlaing Hlaing Phyu, Education Assistant, Ann Township)*

LWF facilitated the formation of Child Clubs in Sein Kha Maw Basic Education Middle School (BEMS), Gal Laung BPPS and Ann Basic Education High School (BEHS) 1. The process motivated the Child Clubs to conduct regular monthly meetings, and organize recreational activities with their peers. In the Child Club meetings, children regularly share their feelings and thoughts on various issues, identify extra-curricular activities and clean their school.

Regarding the advantage of Child Club, Mg Ant Htoo Maw, Grade 4, one of the child club members from Ann BEHS 1 said, "I didn't know about Child Club before, but after attending several meetings I am more confidence to express myself – even in front of the class to my teacher. I am also not shy to participate in activities inside or outside of class."

"Now, I have belief and courage to speak to others and can lead and manage my work better. We also discuss about human trafficking, child abuse and now we have knowledge to avoid human trafficking and child abuse. I am proud that we can study the subjects and conduct extra-curricular activities through Child Club. Moreover, we are actively involved in recreational activities supported by LWF on different occasions such as Teacher's day, Convention of Child Rights Day and Global Hand Washing Day."

LWF began supporting education activities to formal schools in Ann Township in January 2015. The activities are being implemented to improve the teaching and learning environment through formation and mobilization of Child Clubs and Parent Teacher Associations (PTAs). The purpose of the Child Clubs is to help children increase knowledge, skills, leadership and relationship building with peers and provide safe space and promote psychosocial well-being to the children so that they feel protected and secure.

EU Project Review and Dissemination Workshop for Partners and Stakeholders *(Contribution: Duangporn Saussay, Education Coordinator)*

On 2nd November 2016, LWF organized the education project review workshop, participated by its partners from the four townships of Sittwe, Pauktaw, Mrauk U and Ann. A total of 45 (17



Female) participants attended and among them were representatives from the State Education Department (SED), Township Education Offices (TEO), UNICEF, NGOs including SCI, Plan, Bridge Asia Japan and 18 targeted formal school representatives such as Head Teachers, PTA and School Management Committee (SMC) members attended the workshop.



Photo (Yu Mon Aye Htut): Government Education Officials and EiE Sector members participated in EU Project Review and Dissemination Workshop

U Mg Htun Win, Deputy Director of SED, gave an opening speech appreciating for organizing the workshop and discussing on school development needs. Daw Htwe Htwe San as the TEO representative and Daw Waine Sein, Head Teacher of Basic Education High School (BEHS) No. 5 of Sittwe, appreciated the support of LWF on school needs: especially, on school reconstruction and renovation.

Duangporn Saussay, LWF Education Coordinator, briefed on the project activities, implemented since January 2015. Education Officers, Maung Phyu Hla and Sann Htay presented project achievements and challenges as well as the model of community participation in school construction/ renovation and other activities

During the workshop, the SED representative suggested to increase the number of NFE students by discussing with religious leaders as they can influence parents to send their children to attend the NFE classes. The TEO representative asked NGOs to aim for quality education and give information about TLSs to TEOs. The SCI representative advocated to government for better coordination and support. A government teacher from Ann Township shared that some government teachers teach high grades are not qualified and training for English and Math is needed in order to improve outcomes for Grade 11 students in matriculation.

Before closing the workshop, participants from 4 townships were grouped to discuss and share their views and experiences for quality improvement in terms of school environment, teacher training, roles and responsibilities of PTA/SMC, attendance and personal hygiene of students.

CFS PTA Member: "It is for our own children!"
(Contribution: Khin Thida Lwin, Training Officer)

U Zaw Min Htun, 33 years old is one of the PTA members of Child Friendly Space (CFS) No 7, situated in Ohn Taw Gyi (North) IDP camp, Sittwe Township.



Photo (Khin San Win): Training Officer, Khin Thida Lwin facilitating a session in PTA Orientation Workshop in Ohn Taw Gyi North IDP Camp in Sittwe

LWF is implementing activities to support quality of education, early child development and child rights to develop children who are 3 to 5 years old physically and psychologically. In the centers, the PTA supports the CFS development program effectively. Workshops on the roles and responsibilities of the PTA are conducted, Child Rights are explained plans for collaboration and participation are made and materials for CFS are provided. These workshops were organized by LWF in collaboration with TEOs in September 2016. LWF conducted three such workshops in CFSs in OTG South & North IDP camps. A total of 72 (37 Women) people attended the workshops.

"Even though we are members of PTA, we did not know how to support CFS development program properly at first", said U Zaw Min Htun. "Other members like me were not interested before the workshop", he added. "From the workshop, I learned a lot, like child psychology and teaching methodology to be adopted to the children. The facilitators explained the roles and responsibilities of

PTA members. Now, most of the PTA members actively participate in CFS development activities. Our PTA helped the CFS to have a playground and nutrition program for children with contributions from other agencies and IDP themselves”, he said. “We are planning an assessment of the needs of children aged 3 to 5 years in OTG South and North IDP camps and to provide a nutritious feeding program to children by ourselves in the future. It is a great satisfaction for us as it is for our own children”, he concluded.

Child Centered Teacher Training Improves Education Quality *(Contribution: Khin Thida Lwin, Training Officer)*

LWF is conducting training on Teaching Methodologies and Lesson Planning to the teachers in formal schools. One of the activities is 5 day Teaching Methodologies and Lesson Planning Training which was successfully conducted in Sittwe, Pauktaw, Mrauk U and Ann Townships during October 2016. The training aimed to improve the quality of teaching and learning in formal schools by introducing child centered teaching and learning approaches. A total of 5 trainings were conducted and participated in by 102 teachers (80 Female). The training was jointly facilitated by the LWF Training Unit, Sittwe and Myanmar Literacy Resource Center (MLRC), Yangon.



Photo (Yu Mon Aye Htut): Teachers participating in a group discussion of training on Teaching Methodologies and Lesson Planning at BEHS No. 5, Lann Thit, Sittwe

“After the completion of government training, LWF is the first organization to provide this type of additional training to us”, she said. “I am very satisfied with the training provided by LWF because they used well-experienced trainers who are from MLRC, Yangon. The trainers demonstrated teaching methods to participant teachers. Before the training, I usually did not apply the child centered teaching method. Now, I am practically applying teaching methods in consultation with other teachers, individually and in groups. I have also observed that the children are also more interested in the methods as they can learn from their peers. I am satisfied in my teaching when I see happiness in children’s faces during teaching. This training is really valuable for me and other school teachers and I hope to receive similar trainings from LWF in future”.

Hope for Better Education in Maw Htoke Gyi School *(Contribution: Maung Tun Aye, Asst Education Officer)*

Maw Htoke Gyi village is situated in Pauktaw Township, Lat Pan Pra road, five miles away from the town. There are over 400 residents in 80 households. The village has a Ramshackle BEPS, established under a self-help plan and recognized by the State Government since 1990 with the school building measuring 30x15 square feet with only one door and three windows. Most of the villagers are poor farmers and struggle to support their children to go to school. Very few children are able to enroll in a middle school after completion of primary education. In the last 15 years, all children could only access primary education in poor conditioned school in the village.



Photo (Khin Thida Lwin): Daw Yin Yin Win Htwe, Teacher of Basic Education High School (BEHS) No. 5, Lann Thit, Sittwe at her school during the meeting with LWF staff

Daw Yin Yin Win Htwe, Teacher of BEHS No. 5, Lann Thit, Sittwe Township attended a Teaching Methodologies and Lesson Planning Training. She received a Diploma in Education which was awarded by Government Education College.





Photo (Maung Tun Aye): Students with LWF supported Student Kits and in background old school of Maw Htoke Gyi Village, Pauktaw Township

LWF with financial support of EU/CoS constructed a 60x30 square feet school building including latrines, water facilities, furniture, teaching/learning materials, sport materials, teacher training and PTA capacity building. The Head Teacher, U Myint Kyaw says, now the school of the village has been significantly improved with the support of the project. For an immediate impact, children are happily studying their lessons in the new building and playing during breaks with the sports materials – such as football, skipping rope, etc. Although no children in this remote village have access to secondary level education, some children show interest to attend higher level education in other schools.



Photo (Kyaw Thu): (In background) Newly constructed Maw Htoke Gyi School and (in front) children participating in Global Hand Washing Day in the School in Pauktaw

This change is slowly coming to the villages after LWF support to the school through training, workshops and meetings. Due to training provided by the LWF to PTA/SMC, teachers and child club, parents' attitude towards support to education for their children has increased positively. The positive change in the village caused a big surprise to many villagers including

government personnel. A PTA member, U Hla Thein Mg, states that the project activities give direct benefits to children learning and this gives hope for better education!

“Kindergarten Training Made Me A Proud Teacher” (Contribution: Yu Mon Aye Htut, Asst Training Officer)

LWF is supporting IDP children 3-5yrs age in CFS, 6-10yrs in TLS and 11-17yrs in Non-formal Education (NFE) centers. LWF is recruiting and training teachers to improve their teaching capacity, assisting in learning and teaching and monitoring classrooms. In addition, LWF is organizing and mobilizing PTAs for school development through orientations to know their roles and responsibilities and how to make school development plans.

The government introduced Kindergarten (KG) for the 2016/17 school year. Based on the agreement with Education in Emergencies (EiE) sector and SED, LWF is also supporting Kindergarten. As trainers from SED are not available during the agreed upon training schedule, LWF education staff attended KG Trainers' Training and started delivering KG Training for 12 days to community teachers from all the TLSs in the IDP camps.

Ma Sandar Win is 25 years old Female who has now 3years' experience and is working as a teacher at TLS No.1. She attended KG Training conducted by LWF. She said, LWF's trainings and workshops are very effective for her to learn. Before KG Training, she taught Grade 2 and Grade 3 and after KG training, she is now teaching KG class only. In the beginning some parents did not like KG style of teaching and so they did not allow their children to attend the class. Ma Sandar Win called a meeting with LWF and parents to explain about KG teaching and learning style. She also visited some homes and convinced some parents about the good points of the KG teaching methods. Now she is confident and proud to be a KG teacher and is very appreciative to the LWF for providing the opportunity of the training and TLS teacher's job.

Education Has Brought Happiness in IDP Camps: Daw Ma Nyo, TLS Community Teacher (Contribution: Khin San Win, Asst Training Officer)

Daw Ma Nyo, 46 years, is one of the TLS Community Teachers of OTG South IDP Camp (TLS No. 8), Sittwe Township. She has been working as a community teacher since 2013. Along with gaining valuable experiences on teaching as a TLS Community



Teacher, she also attended many trainings supported by LWF. Among these trainings, the KG Training that was conducted in August 2016 was a special and useful training for her teaching career.

She explained that her observations from this training are that the children can speak Myanmar language well, their critical thoughts are improved, children can sing poems, they are showing active performances and their relationships are also smooth among peers. The children learned the parts of human body like eye, ear, nose, etc. in Myanmar language. Moreover, they could tell name of the things that are in their homes and surroundings. They can express vocabulary related to plants and animals that are in text books and the environment they live in. These are positive changes or improvements from Kindergarten training, she added.

Personally, the training has improved her confidence and improved knowledge on teaching practice, therefore she can manage the classroom more effectively than before. She is also confident now to use child centered approaches or methods in the classroom. Now, she has enough confident that she can build better relationship with the children in the class.

As soon as she finished the Kindergarten training, she has started applying the teaching methods that were taught in the training.

Initially, these teaching methods were not accepted by most of the parents because these teaching methods or teaching styles deviated from the traditional teaching practices. But after seeing their children learn, parents have also started to like the Kindergarten's child centered approach.

Now, when she is teaching Kindergarten students, some parents observe her class with interest. She said that the Kindergarten training is an excellent contribution for her to energize and increase understanding of child centered teaching and learning methods. She believes that reciting poems makes the children happy.

BEPS Maw Ni Pyin: New School Building after 48 Years
(Contribution: Maung Phyu Hla, Education Officer)

During 15 October – 15 December 2016, villagers of Maung Ni Pyin were mobilized to support a new school building construction. Not only LWF provided funds and technical support,

but also villagers contributed cash and labor for constructing a new 3 classrooms - building, size of 60'x30' and 2-units latrines. Since 1969, the Maung Ni Pyin village has an old wooden building, which is served for all grades students in a big hall. From 2017 the students of Grade 2 – 4 will move to learn in the new building.



Photo (Maung Phyu Hla): LWF supported construction of new school in Maung Ni Pyin, Sittwe Township

The school construction and renovation is an activity supported by EU and CoS. This activity is used the model of community participation and management. In 2016, six government schools were constructed or renovated with the consultation and approval of SED based on poor conditioned schools in Ann, Sittwe, Pauktaw and Mrauk U (see the list of schools in Table below).

SN	Name of camp/village/School (community)	2016-2017					
		Teachers			Students		
		M	F	Total	M	F	Total
1.	Basic Education Primary School, Maung Ni Pyin, Sittwe	1	8	9	45	58	103
2.	Basic Education High School, No 5, LanThit, Sittwe	7	47	54	237	252	489
3.	Basic Education Primary School, Pa Rein, Mrauk U	9	4	13	485	490	975
4.	Basic Education Primary School, Sin Chan, Mrauk U	1	4	5	76	80	156
5.	Basic Education Middle School (Branch), HtanChaung, Ann	3	6	9	85	70	155
6.	Basic Education High School Branch, KyaukTaung, Pauktaw	8	16	24	491	404	895

After the completion of the school construction/ renovation, LWF planned with the schools for further improvement of learning environment through provision of water facilities, school furniture, training to child club, teachers and PTA and extracurricular activities in 2017.

Youth Development Groups-YDG (Contribution: Nay Myo Oo, Community Based Psychosocial Support & Community Service Officer)

The Youth Development Group (YDG) is a forum for youths in camp (aged 18–25) to ensure participation of youths in



communication, mobilization and development to foster social cohesiveness, peace and creative initiative in the camp.



Photo (Tin Thandar Win): Members of Youth Development Group attending in a monthly meeting at Ohn Taw Gyi South IDP Camp, Sittwe Township

The YDG member has been selected by the assembling youths of aforementioned age group from each block set by community in facilitation of LWF. There are 4 to 20 blocks in LWF supported camps. So small camp selects 2 and big camp selects 1 from each block as well as one differently able person to be the member of YDG. The first meeting of selected YDG decides the responsibility in consultation with LWF as follows, Chairperson, Vice Chairperson, Secretary, Assistant Secretary, Treasurer, and 4-6 Members.

A total of 125 (23 Females) YDG members are currently engaged in 9 camps of Sittwe and Pauktaw Townships. The objective of YDG are aware about youth risks in the camp life through a participatory process and mobilize them to minimize risks, aware about human rights and encourage them to participate in public events, enhance capacity of youth and minimize stresses through different recreational events/lifelong skill activities. The YDG meet regularly on monthly basis. All meeting minutes are documented and minutes send by the YDG to the LWF and concerned stakeholders.

In facilitation of LWF, YDGs are discussing about their challenges, need and improvement areas during the meeting. The YDG have also organized several outdoor and indoor recreational activities and livelihood support activities for community. They also assist LWF for beneficiaries' selection process of People with Specific Needs support and livelihood support to the IDPs. They also disseminate and share information in camp level.

Planned Major Activities in 2017

Government Schools

1. Training on teaching methodology & lesson planning
2. PTA and Child Club meetings
3. Public audit sessions for school improvements of 6 schools
4. Provision of school furniture and WASH facilities

IDP Camps

1. NFE training on teaching methodology
2. Management and teaching methods of ECCD/ CFS
3. Youth Development Group meetings
4. Child Club meetings
5. Psychological First Aid (PFA) training to Incentive Workers and PTA
6. PTA Workshop on roles and responsibilities
7. Workshops on the repair/maintenance of TLS/CFS buildings

Planned Training/workshop in 2017

LWF is organizing 62 different trainings and 6 different workshops in 2017 throughout four Townships of the State under EU/CoS support. The main training and workshops include Teaching Methodology and Lesson Planning, Psychological First Aid, Psychosocial Support, CFS Running Methodologies Training, School Based DRR training, Child Centered Approach Refresher Workshop, NFE Facilitators Training, Experience Sharing and Refresher Training on Teaching Methodologies (TLS), Experience Sharing and Refresher Training, TLS/CFS Center Management Aspect Training, Personal Hygiene and Waste Management Training and TLS PTA Review & Planning Workshop.



Photo (Kyaw Naing Soe): LWF Rakhine Staff taking group photo after Education Review Workshop conducted in Mrauk U Town during 27-30 December 2016

For question and more information, please contact Bhoj Raj Khanal PhD, Rakhine Project Coordinator, LWF Myanmar Program, Sittwe, Email: pcr.mmr@lwfdfs.org, Mobile: 093-612-4423. Address: House No. 278, North San Pya Ward, Pyi Taw Thar Ward, Sittwe Township, Rakhine State, Myanmar

